

**\*SUBMIT MATERIALS DIRECTLY TO YOUR ACADEMIC DEPARTMENT\***  
**Check with department contacts for internal deadlines related to this fellowship**

**STUDENT**

Name: \_\_\_\_\_  
Last First Middle

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

\*Gender:  Male  Female  Transgender Spectrum  Other  Decline to State \*Ethnicity:

Citizenship:  U.S. Citizen  Permanent Resident  AB540

\* This information is collected for statistical purposes only

**EDUCATION**

Degree Program: \_\_\_\_\_

School/College: \_\_\_\_\_

Expected Quarter of Graduation: \_\_\_\_\_ Current G.P.A: \_\_\_\_\_

**PERSONAL HISTORY**

1) What is your first language (language spoken at home)? \_\_\_\_\_

2) What is the highest level of education attained by your parents or guardian?

Parent 1:	<input type="checkbox"/> Did not graduate High School <input type="checkbox"/> High School Graduate <input type="checkbox"/> Some College, but no Bachelor's Degree <input type="checkbox"/> 4 Year College Graduate <input type="checkbox"/> Master's Degree <input type="checkbox"/> Professional Degree <input type="checkbox"/> Doctoral Degree <input type="checkbox"/> Unknown	Parent 2:	<input type="checkbox"/> Did not graduate High School <input type="checkbox"/> High School Graduate <input type="checkbox"/> Some College, but no Bachelor's Degree <input type="checkbox"/> 4 Year College Graduate <input type="checkbox"/> Master's Degree <input type="checkbox"/> Professional Degree <input type="checkbox"/> Doctoral Degree <input type="checkbox"/> Unknown
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3) Are you a first-generation college student (i.e. are you the first person in your family to graduate from college excluding your siblings)?

YES  NO

4) To what extent has your financial situation been an impediment to attaining a college education?  
\_\_\_\_\_

**Please submit the information below on separate clearly labeled documents.**

**PERSONAL STATEMENT**

Are there any special aspects about your background (e.g. special achievements, obstacles and/or interruptions to your schooling that you have had to overcome to complete your education to date, etc.) that you believe are important to share? How might these experiences, your research interests and/or your career objectives contribute to the University's goal of diversity? Write a short description of how you have been involved with DECADE programming/initiatives and/or programs who aim to diversify the college population.

*Please type out essay and **do not exceed** 1,000 words.*

**DISSERTATION PROSPECTUS**

Max. 4 pages double spaced

- Provide a brief introduction of your dissertation project.
- Provide a summary for each of your dissertation chapters. Include dates of completion and/or prospective completion dates, and plans for completing unfinished chapters.
- Include a plan for completing the writing and submitting of your dissertation to your committee for review, and when you plan to defend.

**SEMINARS**

Please list a minimum of two seminars in which you will be presenting your research during the dissertation year.

**FUNDING**

Please provide a detailed listing of funding support you have received during your graduate career (include number of quarters employed as a TA and/or GSR.

**MENTORING PLAN**

Provide a mentoring plan demonstrating how you will be mentored in order to enhance the likelihood of degree completion. Mentoring can occur through interaction with your faculty advisor and through participation in departmental activities that are designed to enhance your academic success.

The strength of the mentoring plan will be crucial to the selection of your application during the review process. Should you be awarded the fellowship, any final revisions to this mentoring plan must be submitted to the Graduate Division by Friday of week three, fall quarter 2020.

Should you be awarded and accept the fellowship, the mentoring plan must be reviewed by the student and a faculty advisor on a quarterly basis. Additionally, a quarterly progress report will be due to the Graduate Division by Friday of week eight, each quarter. The progress report must discuss progress towards completion of the dissertation, fulfillment of fellowship requirements, and progress toward mentoring goals.

By nominating the student, the faculty advisor and/or department agrees to meet these reporting requirements and uphold the mentoring plan and timeline for dissertation completion. Additionally, President's Dissertation Year Fellows are required to file a completed dissertation by the summer 2021 dissertation filing deadline. Financial penalties will be imposed on the department/school if the summer 2021 dissertation filing deadline is not met.

## **Submission Instructions**

### **Student**

Fill out the application form and submit to your department by the department deadline

Include the following:

- Personal Statement
- Dissertation Prospectus
- Mentoring Plan
- Unofficial Transcript (the Registrar's office provides a copy for free)
- Curriculum Vitae

### **Department**

Fill out the nomination form and submit to your school by the school deadline

- Include a minimum (\$4,600) department match in the funding section
- Collect the letter of support from the advisor
- Send the nomination form, application form and the pdf to your school by the school deadline

### **Associate Dean**

- Review the nominations and submit to Graduate Division by emailing [fellowships@exchange.uci.edu](mailto:fellowships@exchange.uci.edu) the ranked nominations with rationale by noon on **May 11, 2020**.